

About The New England Common Assessment Program

This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

School Results

School: Fred P Hall School

District: Portland Public Schools

Code: 1134-1347



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

Grade Level Summary Report

School: Fred P Hall School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1347

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	77			527			13,341			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	73	73		508	512		13,034	13,061		95	95		96	97		98	98	
With an approved accommodation	9	9		117	116		2,594	2,642		12	12		23	23		20	20	
Current LEP Students	15	15		120	125		391	405		21	21		24	24		3	3	
With an approved accommodation	1	1		48	49		163	175		7	7		40	39		42	43	
IEP Students	12	12		69	69		1,927	1,944		16	16		14	13		15	15	
With an approved accommodation	8	8		51	51		1,456	1,471		67	67		74	74		76	76	
Students not tested in NECAP	4	4		19	15		307	280		5	5		4	3		2	2	
State Approved	2	2		15	10		222	202		50	50		79	67		72	72	
Alternate Assessment	2	2		10	10		193	181		100	100		67	100		87	90	
First Year LEP	0	0		5	0		9	0		0	0		33	0		4	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		20	21		0	0		0	0		9	10	
Other	2	2		4	5		85	78		50	50		21	33		28	28	

NECAP RESULTS

		School												District						State						
		Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
						N	%	N	%	N	%	N	%													
READING	77	2	2	73	15	21	34	47	12	16	12	16	345	508	18	46	18	18	344	13,034	18	54	18	10	346	
MATH	77	2	2	73	13	18	28	38	9	12	23	32	341	512	18	38	20	25	341	13,061	18	46	21	15	343	
WRITING																										

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

Reading Results

School: Fred P Hall School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1347

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 357–380)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 340–356)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

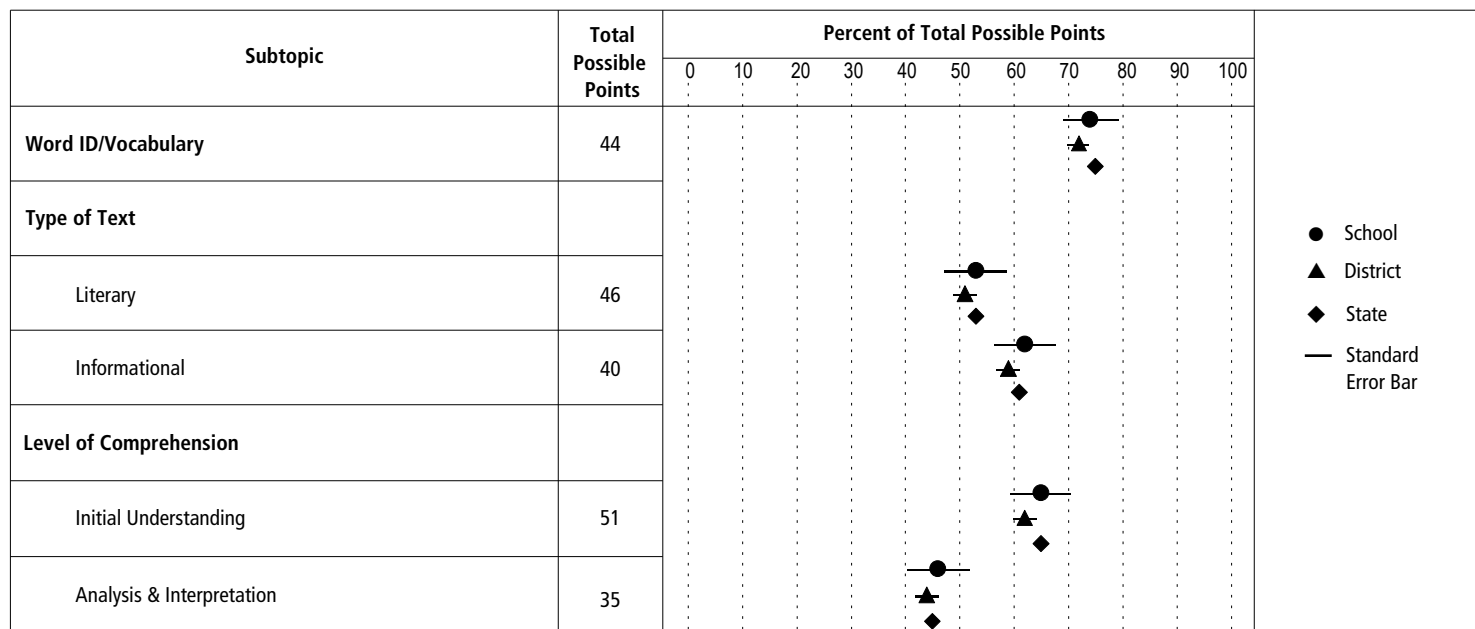
(Scaled Score 331–339)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 300–330)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10	82	4	0	78	12	15	57	73	7	9	2	3	350
2010-11	70	7	0	63	7	11	37	59	13	21	6	10	345
2011-12	77	2	2	73	15	21	34	47	12	16	12	16	345
Cumulative Total	229	13	2	214	34	16	128	60	32	15	20	9	347
District													
2009-10	511	14	9	488	71	15	252	52	81	17	84	17	344
2010-11	516	32	1	483	53	11	247	51	103	21	80	17	343
2011-12	527	15	4	508	92	18	233	46	93	18	90	18	344
Cumulative Total	1,554	61	14	1,479	216	15	732	49	277	19	254	17	344
State													
2009-10	13,688	108	165	13,415	1,731	13	8,002	60	2,531	19	1,151	9	346
2010-11	13,431	249	114	13,068	1,500	11	7,635	58	2,515	19	1,418	11	345
2011-12	13,341	222	85	13,034	2,375	18	7,036	54	2,299	18	1,324	10	346
Cumulative Total	40,460	579	364	39,517	5,606	14	22,673	57	7,345	19	3,893	10	346





Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

Disaggregated Reading Results

School: Fred P Hall School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1347

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	77	2	2	73	15	21	34	47	12	16	12	16	345	508	18	46	18	18	344	13,034	18	54	18	10	346
Gender																									
Male	32	0	1	31	6	19	16	52	3	10	6	19	344	246	16	44	20	21	342	6,733	14	53	20	13	344
Female	45	2	1	42	9	21	18	43	9	21	6	14	346	262	20	48	17	15	345	6,301	22	55	16	8	348
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	4	0	0	4										30	10	33	17	40	337	235	14	51	22	12	344
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						107	7	58	24	11	343
Asian	12	0	0	12	2	17	6	50	2	17	2	17	344	34	15	47	26	12	344	205	29	47	15	9	349
Black or African American	5	0	0	5										92	5	33	27	35	335	389	7	41	23	29	337
Native Hawaiian or Pacific Islander	0	0	0	0										1						15	20	67	13	0	350
White	50	2	1	47	10	21	26	55	7	15	4	9	347	331	23	50	15	12	346	11,933	19	55	17	9	346
Two or more races	6	0	1	5										20	10	60	15	15	344	150	16	51	20	13	345
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	15	0	0	15	2	13	4	27	4	27	5	33	338	120	7	31	29	33	336	391	9	37	27	27	338
Former LEP student - monitoring year 1	0	0	0	0										0						14	36	43	21	0	353
Former LEP student - monitoring year 2	0	0	0	0										0						1					
All Other Students	62	2	2	58	13	22	30	52	8	14	7	12	347	388	22	51	15	13	346	12,628	18	55	17	10	346
IEP																									
Students with an IEP	15	2	1	12	0	0	3	25	2	17	7	58	333	69	1	26	19	54	331	1,927	4	29	29	38	334
All Other Students	62	0	1	61	15	25	31	51	10	16	5	8	347	439	21	49	18	12	346	11,107	21	58	16	5	348
SES																									
Economically Disadvantaged Students	30	1	0	29	4	14	8	28	7	24	10	34	339	257	10	37	25	28	338	6,065	11	52	22	16	342
All Other Students	47	1	2	44	11	25	26	59	5	11	2	5	349	251	27	55	12	7	349	6,969	25	56	14	5	349
Migrant																									
Migrant Students	0	0	0	0										0						8					
All Other Students	77	2	2	73	15	21	34	47	12	16	12	16	345	508	18	46	18	18	344	13,026	18	54	18	10	346
Title I																									
Students Receiving Title I Services	3	0	0	3										232	18	39	19	24	342	3,041	5	47	30	18	340
All Other Students	74	2	2	70	15	21	33	47	11	16	11	16	346	276	18	51	17	13	345	9,993	22	56	14	8	348
504 Plan																									
Students with a 504 Plan	0	0	0	0										4						186	14	61	16	9	346
All Other Students	77	2	2	73	15	21	34	47	12	16	12	16	345	504	18	46	18	18	344	12,848	18	54	18	10	346

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

Mathematics Results

School: Fred P Hall School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1347

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 353–380)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 340–352)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

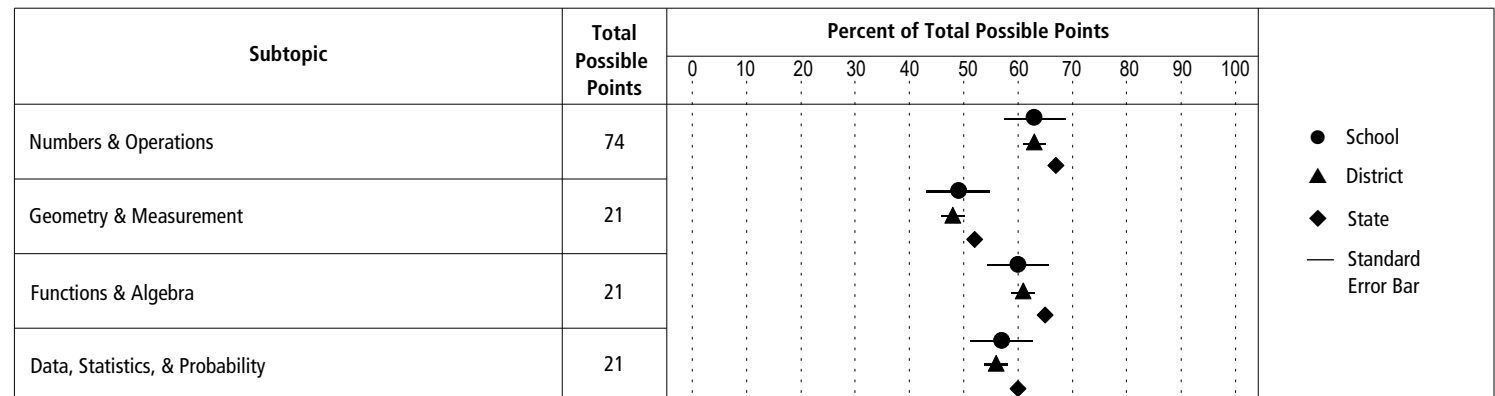
(Scaled Score 332–339)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 300–331)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10	82	4	0	78	11	14	39	50	24	31	4	5	343
2010-11	70	5	1	64	5	8	31	48	16	25	12	19	340
2011-12	77	2	2	73	13	18	28	38	9	12	23	32	341
Cumulative Total	229	11	3	215	29	13	98	46	49	23	39	18	341
District													
2009-10	511	13	4	494	61	12	203	41	117	24	113	23	340
2010-11	516	16	4	496	68	14	195	39	119	24	114	23	340
2011-12	527	10	5	512	90	18	194	38	102	20	126	25	341
Cumulative Total	1,554	39	13	1,502	219	15	592	39	338	23	353	24	340
State													
2009-10	13,688	111	151	13,426	1,890	14	6,450	48	2,974	22	2,112	16	342
2010-11	13,431	190	120	13,121	2,108	16	5,962	45	3,100	24	1,951	15	343
2011-12	13,341	202	78	13,061	2,294	18	6,048	46	2,789	21	1,930	15	343
Cumulative Total	40,460	503	349	39,608	6,292	16	18,460	47	8,863	22	5,993	15	343





Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2011-2012

Disaggregated Mathematics Results

School: Fred P Hall School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1347

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	77	2	2	73	13	18	28	38	9	12	23	32	341	512	18	38	20	25	341	13,061	18	46	21	15	343
Gender																									
Male	32	0	1	31	6	19	15	48	6	19	4	13	344	246	16	43	18	22	342	6,751	18	47	21	14	344
Female	45	2	1	42	7	17	13	31	3	7	19	45	339	266	19	33	22	27	341	6,310	17	46	21	16	343
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	4	0	0	4										29	3	24	45	28	337	236	10	41	28	21	341
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						108	4	50	28	19	340
Asian	12	0	0	12	4	33	1	8	3	25	4	33	342	34	24	29	24	24	342	207	32	38	15	15	346
Black or African American	5	0	0	5										97	3	29	24	44	334	397	5	31	24	39	335
Native Hawaiian or Pacific Islander	0	0	0	0										1						15	7	60	20	13	343
White	50	2	1	47	8	17	22	47	3	6	14	30	342	331	23	43	16	19	344	11,948	18	47	21	14	344
Two or more races	6	0	1	5										20	15	40	30	15	339	150	13	47	25	16	342
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	15	0	0	15	2	13	2	13	3	20	8	53	335	125	7	26	22	44	335	405	7	28	26	39	336
Former LEP student - monitoring year 1	0	0	0	0										0						14	29	36	21	14	347
Former LEP student - monitoring year 2	0	0	0	0										0						1					
All Other Students	62	2	2	58	11	19	26	45	6	10	15	26	343	387	21	42	19	18	343	12,641	18	47	21	14	344
IEP																									
Students with an IEP	15	2	1	12	1	8	2	17	4	33	5	42	335	69	4	19	25	52	332	1,944	5	26	30	39	335
All Other Students	62	0	1	61	12	20	26	43	5	8	18	30	342	443	20	41	19	20	343	11,117	20	50	20	11	345
SES																									
Economically Disadvantaged Students	30	1	0	29	4	14	5	17	3	10	17	59	335	262	9	28	27	36	337	6,090	9	42	26	22	340
All Other Students	47	1	2	44	9	20	23	52	6	14	6	14	345	250	26	48	13	12	346	6,971	25	50	17	8	347
Migrant																									
Migrant Students	0	0	0	0										0						8					
All Other Students	77	2	2	73	13	18	28	38	9	12	23	32	341	512	18	38	20	25	341	13,053	18	46	21	15	344
Title I																									
Students Receiving Title I Services	3	0	0	3										235	13	37	23	26	340	3,047	5	37	32	26	338
All Other Students	74	2	2	70	13	19	26	37	9	13	22	31	341	277	22	38	17	23	342	10,014	21	49	18	11	345
504 Plan																									
Students with a 504 Plan	0	0	0	0										4						187	16	51	20	13	343
All Other Students	77	2	2	73	13	18	28	38	9	12	23	32	341	508	18	38	20	24	341	12,874	18	46	21	15	344

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.